



ADMISSION POLICY

Invento the Uzbek International School
2024-2025 Academic Year

Approved by the General Director of Inventors World LLC: Obidova Z.J.

Table of Contents:

1. Introduction	1
1.1. Important abbreviations and key definitions	1
2. Mission Statement	3
3. Equal Opportunity Statement	3
4. Acceptance of School Policies	4
5. Campus-Specific Admission Procedures	4
5.1. Tashkent City Campus: General Information	4
5.1.1. Grade Placement	5
5.1.2. Allocation to groups and set class size	5
5.1.3. Admission Procedures	6
5.1.4. Languages of Instruction at TCC	6
5.1.5. Adaptation Period	7
5.1.6. Learning Support in Early Years	7
5.1.7. Toileting and Pacifier Policy	7
5.2. Ashgabat Campus: General Information	7
5.2.1. Grade Placement	8
5.2.2. Allocation to groups and set class size	8
5.2.3. Admission Procedures	8
5.2.4. Entrance Tests	9
a) Entrance Tests for the PYP	9
b) Entrance Tests for the MYP	9
c) Exam Retakes	9
5.2.5. English Proficiency and EAL Support	10
5.2.6. Applicants Who Need Learning Support	10
6. Admission Confirmation	10
7. Conditional Acceptances	10
8. Admission Pool & Waitlist	10
9. Re-enrollment	11
10. Transfers	11
11. Withdrawal	11
12. Advice for Parents Following Admission	11
13. Communication Policy of the School	12
14. Scholarships	13
15. Admission Policy Review Process	13

Appendices:

- [Appendix 1](#): List of documents required for enrollment to the Tashkent City Campus
- [Appendix 2](#): List of documents required for enrollment to Ashgabat Campus

ADMISSION POLICY

Created for enrollment to Invento the Uzbek International School for the School Year Commencing September 2024

1. INTRODUCTION

Invento the Uzbek International School (IUIS) is a modern educational institution offering education based on International Baccalaureate (IB) standards, integrated with the national program of Uzbekistan. The school is officially authorized by the International Baccalaureate Organization (IBO) for the Primary Years Programme (PYP), the Middle Years Programme (MYP), and the Diploma Programme (DP). IUIS has received authorizations for these programs gradually since 2021 and officially acquired the status of a World IB School or Full International Baccalaureate (IB) Continuum School in April 2024.

The current Admission Policy outlines the most important procedures for enrolling students at Invento the Uzbek International School. Our goal is to ensure a transparent and fair admission process that reflects our values of diversity, inclusion, and educational excellence. This policy applies to all campuses, including the Tashkent City Campus (TCC) and the Ashgabat Campus (AC), ensuring uniformity in our standards and practices.

1.1 Important abbreviations and key definitions:

IUIS: Invento the Uzbek International School - A private international school offering education based on the International Baccalaureate and National standards of Uzbekistan.

TCC: Tashkent City Campus - One of the campuses of Invento the Uzbek International School, located near Tashkent City business/living area.

AC: Ashgabat Campus - One of the campuses of Invento the Uzbek International School, located near Ashgabat Recreational Park.

IB: International Baccalaureate - An educational foundation offering international education programs that develop intellectual, personal, emotional, and social skills needed to live, learn, and work in a globalizing world.

IBO: International Baccalaureate Organization - An organization that develops and coordinates international education programs and administers IB curriculum and assessments.

PYP: Primary Years Programme - An International Baccalaureate program for students aged 3 to 12 that focuses on developing the whole child as an inquirer, both in the classroom and the world outside. In IUIS PYP represents grades from Early Years 1 to Preschool in TCC and grades 1 to 5 in AC.

MYP: Middle Years Programme - An International Baccalaureate program for students aged 11 to 16 that provides a framework of academic challenge and life skills, through embracing and transcending traditional school subjects. In IUIS MYP represents grades 6-10.

DP: Diploma Programme - An International Baccalaureate programme for students aged 16 to 19 that is a challenging two-year curriculum leading to a qualification that is widely recognized by the world's leading universities. In IUIS DP represents grades 11-12.

HRT: Homeroom Teacher - A teacher responsible for a particular class of students throughout the year, providing guidance and support in both academic and personal development.

TA: Teacher Assistant - An individual who supports the teacher in the classroom, assisting with instructional responsibilities and providing additional help to students.

EAL: English as an Additional Language - A program designed to help students who are non-native English speakers develop proficiency in English.

LSD: Learning Support Department - A department that provides additional support to students with learning difficulties, ensuring they have access to the curriculum and can achieve their full potential.

2. MISSION STATEMENT

At Invento the Uzbek International School, we strive to empower each child to grow their unique personality and inclinations with self-confidence. Invento education instills the skills to build healthy relationships by imparting a more profound and meaningful understanding of our immediate environment. We help Inventors build solid academic foundations and lifelong learning habits to develop international mindedness through a carefully crafted multilingual student-centered program.

3. EQUAL OPPORTUNITY STATEMENT

The Admission Policy at Invento the Uzbek International School is designed to ensure the fair and thorough consideration of all applications, promoting an educational environment that supports academic achievement and personal growth. We strive to maintain transparency throughout the entire admission process and provide clear communication and support to prospective and enrolled families.

This policy also aims to affirm the school's commitment to non-discriminatory admission practices, ensuring equal opportunity for all applicants regardless of race, religion, gender, nationality, or socioeconomic status.

4. ACCEPTANCE OF SCHOOL POLICIES

IUIS believes that strong relationships between parents and the school form the foundation that ensures both parties can do their utmost for the well-being and development of the child. Therefore, the school places great importance on building strong and trusting relationships with parents and strives to earn the trust of families and students. Choosing a school is a significant milestone in the life of every family, and it is crucial for the school that parents and children find the school's values and mission to be a good fit.

Parents/guardians who seek enrollment for their child at Invento UIS must familiarize themselves with the school's policies regarding various aspects of education prior to signing the Contract. Enrolling a child in the school signifies that parents automatically agree to abide by all school rules, policies, and expectations in force at the school. This includes but is not limited to, behavior, respect for others, attendance, use of school equipment, field trips, and academic matters. Proven and intentional breaches of the school's policies may result in sanctions, up to and including suspension from the school.

The following are the main school policies that we strongly recommend to review before making the decision to enroll at Invento:

- **IUIS Parent's Handbook**
- **IUIS Code of Conduct**
- **IUIS Language Policy**
- **IUIS Academic Integrity Policy**
- **IUIS Inclusion Policy**
- **IUIS Student's Uniform/Dress-code Policy**

Prospective parents can review these policies as well as the Academic Calendar for the 2024-2025 academic year on our website www.invento.uz.

5. CAMPUS-SPECIFIC ADMISSION PROCEDURES

5.1. TASHKENT CITY CAMPUS: GENERAL INFORMATION

Tashkent City Campus (TCC) is an ultra-modern educational space that houses our Early Years School, where children aged 2-6 years are educated. Education here follows the IB Early Years Programme (EY PYP) which is part of the IB Primary Years Programme (PYP).

EY PYP focuses on the holistic development of young children from 3 to 6 years old, fostering their academic, social, emotional, and physical growth. The program emphasizes inquiry-based learning, encouraging children to ask questions, explore, and engage with the world around them. Through a play-based and child-centered approach, the IB EY Programme aims to develop critical thinking, communication, and collaboration skills, preparing children for lifelong learning and a smooth transition to the primary school years.

Our Early Years School represents a new direction in education in Uzbekistan, combining the features of both a school and a kindergarten, with the main emphasis on education and the academic part of the curriculum.

All conditions on the Campus are created for children's comprehensive development and improving their academic, physical, and creative skills. Here, students begin to acquire the skills for a smooth transition to the first grade, along with a well-rounded mastery of the IB curriculum.

In each group of Toddler grade, there is a Homeroom Teacher, a Teacher's Assistant, and two Classroom Support staff members. In each grade starting from Early Years 1, there is one Homeroom Teacher, a Teacher's Assistant, and a Classroom Support member.

For the 2024-2025 academic year, the Tashkent City Campus has the capacity to enroll 295 students.

5.1.1. GRADE PLACEMENT

Admission at Invento the Uzbek International School (IUIS) is strictly based on birth year, per the “Law of the Republic of Uzbekistan about Education” adopted in 2020. The rules for grade placement are entirely based on this law, which specifies the year of birth at which a child should enter the first grade according to the national education program.

In cases where a student exceeds the curriculum expectations or is slightly behind, exceptions are not made to the rule of class placement. However, in these cases, the teaching staff modifies the curriculum using differentiation techniques to ensure the learning process is within the student's zone of proximal development.

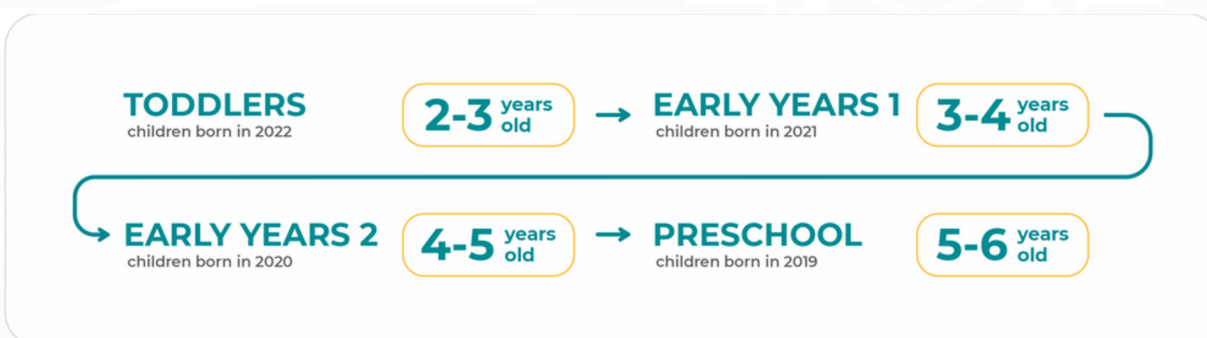
The following is an outline of the distribution of new students to grades according to the year of birth in the Tashkent City Campus for the 2024-2025 academic year:

Toddlers: children born from January 1st to December 31st, 2022 (2-3 years old).

Early Years 1: children born from January 1st to December 31st, 2021 (3-4 years old).

Early Years 2: children born from January 1st to December 31st, 2020 (4-5 years old).

Preschool: children born from January 1st to December 31st, 2019 (5-6 years old).



5.1.2. ALLOCATION TO GROUPS AND SET CLASS SIZE

Each group can accommodate no more than 20 children. No more than two new students can be enrolled in a group at a time to ensure a smoother adaptation process for both the new students and the existing group.

The allocation of new students to groups is determined through a joint decision by the psychologist and the admissions team to ensure the optimal conditions for the child's adaptation and further learning process. The decision-making process takes into account factors such as gender balance, learning habits, and the characteristics of already established groups.

¹ Закон Республики Узбекистан об Образовании, <https://lex.uz/ru/docs/5013009>

² A more detailed explanation of the class placement system will be provided in the section about the Ashgabat Campus.

The school does not provide parents with the opportunity to choose teachers or groups, nor to transfer their child from one group to another, as the school guarantees that every teacher is a qualified educator and specialist with extensive experience working with early years children.

5.1.3. ADMISSION PROCEDURES

- **Initial Consultation:** Prospective families are given or invited for an initial consultation to discuss educational opportunities offered on the Campus. After the consultation, parents are offered a date and time for a school tour.
- **School Tour:** Individual and group school tours for our parents and students are conducted with prior appointments. Parents can also visit our website www.invento.uz for a virtual 360° tour of both Campuses.
- **Application Submission:** Families submit an Application Form along with the required documents, including previous school reports and medical forms (see Appendix 1 at the end of the document).
- **Psychologist Assessment:** Each new child undergoes a mandatory assessment with the school psychologist, who meets with the child and their parents and then provides recommendations to the academic staff.
- **Admission Decision and Enrollment:** Admission decisions are communicated to families. Upon acceptance, a non-refundable registration fee is required to secure the student's place.
- **First week at school:** After all procedures are complete and the Contract is signed, the student can begin classes on the following Monday. The first day on campus, which is considered an adaptation day, requires the parent to pick up the child no later than 12:00 PM. During the morning, the parent stays in contact with the Homeroom Teacher through the Toddler app. Throughout the first week, which is also considered an adaptation period, the teacher remains in contact with the parent to determine the most suitable duration of the school day for the child. After the first week, the child can start attending school on a regular schedule.

See our ["Your First Day at School" Brochure](#) for more information that will help you thoroughly prepare for the first day of school.

Important: Starting from the 2023 academic year, due to the decision of the Academic Leadership and the Admissions Team regarding the impracticality of trial days for the well-being of preschool children, as well as the need to streamline the admission procedures, the Tashkent City Campus no longer offers trial days.

5.1.4. LANGUAGES OF INSTRUCTION IN EARLY YEARS

At the Tashkent City Campus, groups are not divided based on language streams. All groups transition to academic instruction fully in English starting from the age of 3-4 (grade "Early Years 1" - children born in 2021 for the 2024-2025 academic year). Prior to this grade, in the Toddlers group, English is not the primary language of instruction. Instead, in this age group a multilingual environment is maintained where Russian, English, and Uzbek are present. In this age group, the primary focus is given to developing social-emotional skills, independence, basic self-control, weaning off pacifiers and diapers before advancing to Early Years 1, as well as fostering speech development.

The school believes that without a solid foundation in their native language and initial speech development at this age, children often face difficulties in learning additional languages later on. Therefore, in the Early Years School, a special emphasis is placed on the development of the child's native language, which they comprehend best at the time of enrollment.

The native language for all children is determined by a psychologist upon admission through special language perception tests which vary according to the age of the children. Following this assessment, children begin attending native language lessons (Russian or Uzbek) among other subjects. More details can be found in the school's Language Policy for the new academic year.

5.1.5. ADAPTATION PERIOD

Parents should understand that the adaptation period is individual for each child and depends on the child's previous experiences in kindergartens, psychological and emotional characteristics, and other factors. We ask you to consider that adaptation can last from one week to three months, and during this time it is extremely important to stay in touch with the Homeroom Teacher who supports the child and the family during this period and further on. If necessary, the Campus Psychologist may also be involved in the process to provide timely support for the child's needs.

5.1.6. LEARNING SUPPORT IN EARLY YEARS

During the adaptation period or later, specialists from the Learning Support Department may be involved as needed. The specialists organize individual sessions with the child, provide teachers with recommendations, and arrange meetings with parents to gather additional information for further child support as needed. They also keep parents informed about the child's situation, and the actions taken by the school, and provide recommendations for the family.

When recommendations are given, the school requires active family involvement and timely implementation of the suggestions to ensure the support process is successfully integrated both at school and at home. The school emphasizes that without family support, it is rarely possible to effectively implement any changes or fully support the learning needs of the child.

At the beginning of each academic year, speech therapists of the school conduct assessments of all children on campus to identify students who need support in speech development. It is important to note that the school provides speech therapy support only in cases where minor correction is needed. For cases requiring more extensive correction, specialists from the Learning Support Department will inform the parents and request the involvement of an external specialist to provide comprehensive support for the child outside of school.

5.1.7. TOILETING AND PACIFIER POLICY

All students seeking admission to Early Years 1 and above must be weaned off pacifiers and fully toilet trained (both urinary and fecal) by the time they start school. Additionally, all students in the Toddler groups will be promoted to Early Years 1 under the same conditions. The process of weaning off pacifiers and diapers in the Toddlers group requires family involvement. With the support of the Homeroom Teacher (HRT), parents will need to replicate the necessary processes at home to successfully achieve the goal and develop the child's independence skills.

The school recognizes that accidents, both urinary and fecal incontinence, do occur at times, and the school will make provisions for students when this happens on occasion. However, if the Homeroom Teacher is concerned with the frequency of accidents or if the child is wearing a diaper or using a pacifier while enrolling in Early Years 1 or a higher grade, the student must stay at home until the parents/guardians are confident that the student can return to school fully toilet trained and weaned off the pacifier.

5.2. ASHGABAT CAMPUS: GENERAL INFORMATION

The Ashgabat Campus of IUIS is a modern learning space intended for the education of students from grades 1 to 12. AC provides education through three main International Baccalaureate Programs: Primary Years Programme (PYP) for grades 1-5, Middle Years Programme (MYP) for grades 6-10, and Diploma Programme (DP) for grades 11-12 (Picture 2).

Picture 2: Correspondence of the three IB programmes to the grades at IUIS



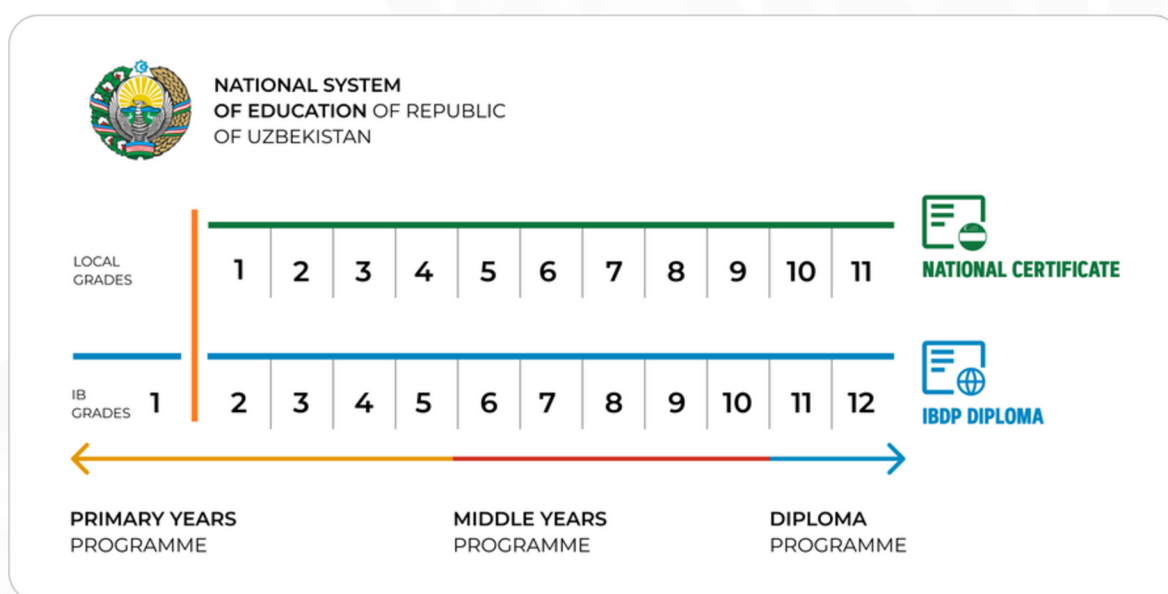
5.2.1. GRADE PLACEMENT

According to the [legislation of the Republic of Uzbekistan](#), every child must be assigned to 1st national grade by the age of 7. Since IUIS provides education for 12 grades, we start education one year earlier than the state schools in Uzbekistan, accepting children at the age of 6. In practice, this means that a student in 2nd grade at Invento will be registered in grade 1 of the national system and will receive a national school report-book ("tabel").

Therefore, we annually admit students to grades 1 and 2 strictly based on their year of birth. For September 2024, all students born from January 1 to December 31, 2018, will be admitted to grade 1, and those born from January 1 to December 31, 2017, will be admitted to grade 2. Admission to higher grades will depend on the school reports from previous schools, based on which the admission decision will be made.

Since IUIS follows two programs of education by integrating the International Baccalaureate (IB) curriculum and the national education standards of Uzbekistan, upon completion of the 12th grade, a student receives a National Certificate of Education and, with the successful completion of the International Baccalaureate Diploma Program exams - an international IBDP diploma (Pic. 2).

Picture 2: Comparison of the grade distribution of State schools of Uzbekistan and IUIS



5.2.2. ALLOCATION TO GROUPS AND SET CLASS SIZE

In the Ashgabat Campus, the class capacity varies according to the programs. In grades 1 to 5 (PYP), each group can accommodate no more than 17 children. Starting from grade 6, each class can accommodate up to 20 students.

The allocation of new students to groups is determined by the Admissions Team together with the psychologist, considering the availability of places, gender balance, and other factors that may affect the child's adaptation process. The school does not provide parents with the opportunity to choose teachers or groups, nor to transfer their child from one group to another, as the school guarantees that every teacher is a highly qualified educator with extensive experience in teaching.

In each PYP class, there is a Homeroom Teacher and a Teacher's Assistant. Starting with grade 6, when the IB Middle Years Programme begins, each class has specially assigned mentors and no Homeroom Teachers or Assistants.

5.2.3. ADMISSION PROCEDURES

- **Initial Consultation:** Prospective families are given or invited for an initial consultation to discuss educational opportunities offered on the Campus. After the consultation, parents are offered a date and time for a school tour.
- **School Tour:** Individual and group school tours for our parents and students are conducted with prior appointments. You can also visit our website www.invento.uz and take a virtual 360° tour of the Campus.
- **Entrance Exam:** Students must take an entrance exam for the intended level. See the section "Entrance tests" for more detailed information.
- **Document Submission:** Families submit an Application Form along with the required documents, including previous school reports and medical forms (see Appendix 2 at the end of the document for the detailed list).

- **Reference Request:** When submitting documents, the parents are asked to provide two phone contacts and email addresses of two or more previous teachers or academic representatives from the school where the child studied previously. These references should be able to provide detailed feedback on the child's academic performance and behavioral characteristics. The final admission decision can only be made upon receiving at least one recommendation.
- **Meeting with the School Psychologist:** Candidates for admission have an interview with the school psychologist during their trial day. The goal of this interview is to ensure the child's well-being and to assess their emotional and social readiness for the school environment.
- **Enrollment and Final Steps:** After passing the exam and completing all documentation, students are officially enrolled. Parents should install Toddle at this stage and purchase a school uniform for the student. The student can start studies next Monday after the Contract is signed.
- **Meet-and-Greet with the Coordinator/Head of the Programme:** Upon enrollment, families and students are welcome to meet and ask their questions to the Coordinator or Head of the Department. These sessions provide an excellent opportunity to get acquainted and address any queries or concerns regarding the upcoming school year.

Note: If any part of the completed application and accompanying documentation is false, misleading, or incomplete, the school reserves the right to withdraw the offer of admission or request the student to leave the school.

5.2.4. ENTRANCE TESTS

A) ENTRANCE TESTS FOR THE PYP

PYP tests assess student's knowledge of English, Mathematics, and Native language (Uzbek or Russian) using specialized paper-based tests. The tests are conducted by the Admissions Team, while results are checked by the academic team. During summer the tests are checked by teachers remotely therefore, delays might happen in the process of getting the results. All PYP tests are designed by our teachers exclusively for incoming students and are not published elsewhere.

B) ENTRANCE TESTS FOR THE MYP

Entrance tests for the Middle Years Programme (MYP) are conducted by the Admissions Department managers upon prior registration. The tests cover English, Mathematics, Native language (Uzbek or Russian), and Science which combines Biology, Chemistry, and Physics. All exams, except for the Native language, are conducted in English. For English proficiency, including reading and listening comprehension, students will take an online standardized Oxford Placement Test, which will be supplemented with a paper-based Writing section created by our teachers. All other tests are designed exclusively for incoming students by our teachers and are not published elsewhere.

To ensure comfortable and successful learning in the Middle Years Programme (MYP), students should have at least an Intermediate level of English. According to the Oxford Placement Test evaluation system, the following levels are considered minimum levels suitable for admission:

- **Grades 6-8: B1 (Intermediate)**
- **Grades 9-10: B1+ (Intermediate plus)**
- **Diploma: B2 (Upper-Intermediate)**

As English often poses the greatest challenge for admission and is the primary language of instruction at IUIS, parents are welcome to purchase the Oxford Placement Test on the [official website](#) and pre-test the basic level of Reading, Listening, and Comprehension of their child at home according to the guidelines above. However, it is important to understand that the final decision depends on the results of testing in each subject as well as on the additional writing task results and can only be provided after the complete testing and thorough evaluation by the academic staff.

C) EXAM RETAKES

If a child does not pass the first exam, they may be scheduled for a retake based on the recommendation of the Admission Team. There must be a minimum of two months between the two exams, during which the child should focus on preparation and improving their knowledge. If there is a significant gap between the child's current knowledge level and the minimum level required to pass the exam successfully, the school reserves the right to deny admission for the current academic year and recommend enrollment for the next academic year.

5.2.5. ENGLISH PROFICIENCY AND EAL (ENGLISH AS AN ADDITIONAL LANGUAGE) SUPPORT

Following our Language Policy, Invento the Uzbek International School offers international education in English, and our priority is to admit students who can master our curriculum in English within a reasonable time frame, considering the support mechanisms available at the school.

To support students in all groups and classes up to MYP Grade 8 whose native language is not English but who have passed the initial exams and require assistance, the school provides EAL (English as an Additional Language) teachers. A student whose native language is not English may be admitted if deemed capable of mastering the curriculum with EAL support at a significant level upon enrollment. The school will determine the need for continued EAL courses, but the primary goal is for students to begin learning without EAL support as soon as possible.

5.2.6. APPLICANTS WHO NEED LEARNING SUPPORT

The school is able to provide a limited level of support for students with mild learning difficulties. We require that families inform us of any previously identified special needs or previous educational support at the time of application. Students with diagnosed learning or behavioral issues will be evaluated by the school's Learning Support Department specialists. In some cases, parents may be asked to commit to providing extra support for their child, which may take the form of in-class support or out-of-school provision.

Important: The school reserves the right to deny admission if it cannot guarantee fully safe and favorable learning conditions required by students who need extra or special support.

6. ADMISSION CONFIRMATION

Students who are admitted and have accepted the offer will have to take up the placement offer within two weeks. The place must be secured by signing the contract and making the consecutive payment or else it may result in the place being offered to another candidate.

7. CONDITIONAL ACCEPTANCES

In exceptional cases, the school may offer a Conditional Acceptance. This may be a result of observations made during the admission assessment or interactions. In such cases, clear conditions and a timeline will be agreed between the school and the parents.

8. ADMISSION POOL & WAITLIST

As applications are completed, they will be reviewed and places will be offered where possible. Where the number of applications exceeds the number of places available, the IUIS will offer places in the waiting pool, this does not guarantee a place, but the parent will be contacted regularly in order to discuss keeping the application in the waiting pool for the current academic year. Places will be offered from the waiting pool on an ongoing basis as soon as they become available. If nothing becomes available, children are invited to re-apply for the following year, as applications do not carry over automatically.

9. RE-ENROLLMENT

Annually, all contracts with the school are renewed, with priority given to currently enrolled students. The school Administration sends re-enrollment contracts in January and February. The Contracts must be signed and returned, and the advance payment to secure a place should be paid by March 15. The school is not responsible for reserving a place for returning students if the contract is not signed and/or the advance payment is not received by the indicated deadline. Families who do not meet this requirement by the specified date may contact the Admissions Office later to continue the contract and payment process for the next academic year, subject to available spaces.

Important: For the re-enrollment procedure, the school requires the renewal of all mandatory personal documents for the student and parents, as well as updated medical certificates, which must be provided in the last two weeks of August. Without a complete set of documents, a new contract cannot be made. Furthermore, without medical documents, the school reserves the right to deny the student entry on the first day of the academic year.

10. TRANSFERS

As with new admissions at the beginning of the academic year, all transfer students enrolling during the school year must follow the standard admission procedures, which include passing all tests, providing previous school reports, and submitting contact details of their previous school for reference purposes.

Important: Students enrolling in MYP Grade 9 must do so at the beginning of the academic year unless they are transferring from another IB school.

11. WITHDRAWAL

Parents withdrawing their child from Invento must submit a request to the Admissions Office. Students/parents must also complete a checklist with the support of the Admissions Office. This checklist requires signatures from various departments, indicating that the student has returned all Invento property, such as books, and that there are no financial obligations to the school. Upon completion and submission of this form, the Admissions Office will provide the necessary official documents for the student's new school, provided that a minimum of ten working days' notice is given.

12. ADVICE FOR PARENTS FOLLOWING ADMISSION

Families whose students enroll in IUIS are expected to commit to the following:

- **School's vision, mission, and policies;**
- **Their contractual obligations indicated in the enrollment contract;**
- **Attendance at informative school presentations, workshops, and conferences;**
- **Provision of continuing opportunities for their son/daughter to develop and express themselves in their mother tongue.**

13. COMMUNICATION POLICY OF THE SCHOOL

Communication between parents and the school occurs exclusively through the Toddle platform, which must be installed immediately upon signing the contract. Toddle must be installed on the phones of both parents/guardians.

Upon signing the contract with the school and enrolling their child, parents commit to checking Toddle messages from the staff and school announcements daily and responding promptly to any communications from the school through this platform/calls from the Administration.

Personal phone numbers of the teaching staff and other school employees are not shared with parents. Communication with the Admissions Office is conducted only via email and phone calls; communication through social media platforms such as Telegram and WhatsApp is not permitted.

14. SCHOLARSHIPS

IUIS provides scholarships on a competitive basis for talented and gifted children from socially disadvantaged families, as well as for all gifted students from other schools who successfully pass the selection process. For more details, please contact the Admissions Office of the campus you are interested in by calling +998 71 210 99 99.

15. ADMISSION POLICY REVIEW PROCESS

The Admission Policy is reviewed annually by the Academic Leadership, Admissions Team, and the Learning Support Department of the School.



APPENDIX 1

LIST OF DOCUMENTS REQUIRED FOR ENROLLMENT TO TASHKENT CITY CAMPUS:

- Application Form;
- Copies of the passports of legal representatives;
- Copies of the passports of authorized persons specified in the Face-ID application;
- Copy of the Student's Birth Certificate;
- Copy of the Student's passport for international travel (if applicable);
- Personal Identification Number (PIN) of the legal representative-signatory;
- Student's PIN, if the student is a foreign citizen;
- Parents' marriage certificate;
- Student's passport-sized photograph (1 piece);
- Vaccination card (immunization record) of the Student;
- Medical certificate form 086/U*;
- General blood and urine analysis;
- Stool analysis for helminth eggs (worms);
- Allergist certificate in case of allergic diseases and relevant allergen panels IgE (IFA) specifying the list of allergic products;
- In case of lactose and/or gluten intolerance in the student: genetic test for lactose intolerance: MCM6, and/or Blood test for gliadin IgA and IgG.

***All medical certificates must be issued no more than 14 days before the document submission date to the school.**

APPENDIX 2

LIST OF DOCUMENTS REQUIRED FOR ENROLLMENT TO ASHGABAT CAMPUS:

- Application Form;
- School reports from the previous place of study;
- 2 reference points provided in the Application form;
- Copies of the passports of legal representatives;
- Copies of the passports of authorized persons specified in the Face-ID application;
- Copy of the Student's Birth Certificate;
- Copy of the Student's passport for international travel (if applicable);
- Personal Identification Number (PIN) of the legal representative-signatory;
- Student's PIN, if the student is a foreign citizen;
- Parents' marriage certificate;
- Student's passport-sized photograph (1 piece);
- Vaccination card (immunization record) of the Student;
- Medical certificate form 086/U*;
- General blood and urine analysis;
- Stool analysis for helminth eggs (worms);
- Allergist certificate in case of allergic diseases and relevant allergen panels IgE (IFA) specifying the list of allergic products;
- In case of lactose and/or gluten intolerance in the student: genetic test for lactose intolerance: MCM6, and/or Blood test for gliadin IgA and IgG.

***All medical certificates must be issued no more than 14 days before the document submission date to the school.**



Invento the Uzbek International School
Tashkent, 2024